

PEMBREY PRIMARY SCHOOL

**CHANGE TO THE AGE RANGE OF PEMBREY
PRIMARY SCHOOL FROM 4-11 TO 3-11**

CONSULTATION DOCUMENT

Supplementary Information

21 December 2015

Any risks associated with the proposals and any measures required to manage these.

Risk		Counter Measure
1.	Failure to obtain statutory approval to implement the proposal.	- Follow guidelines as set out in the School Organisation Code 2013
2.	Integration of pupils into the new school.	- The Authority will work with the pupils to ensure smooth transition and integration into the new school

The names, locations and categories of all existing schools likely to be affected by the proposals.

It is anticipated that the following schools would only be affected by this proposal:

Parc Y Tywyn
 Trimsaran
 Y Castell
 Gwenllian
 Burry Port
 Glan-y-Môr
 Y Strade

Pupil Numbers

The tables below show the pupil numbers for Parc Y Tywyn, Trimsaran, Y Castell, Gwenllian, Burry Port, Glan-Y-Môr and Y Strade.

Ysgol Parc Y Tywyn															
	2P	2F	3P	3F	4P	4F	5F	6F	7F	8F	9F	10F	11F	Total PUP	Total FTE
2015	0	0	0	10	0	29	41	35	41	35	31	29	0	240	240
2014	0	0	0	16	0	36	36	39	24	31	29	32	0	243	243
2013	0	0	0	22	0	38	40	27	31	31	34	30	0	253	253
2012	0	0	0	18	0	41	29	31	34	33	32	29	0	247	247
2011	0	0	0	24	0	28	32	34	34	33	30	29	0	244	244

*Ages at at 31/08/14

Ysgol Trimsaran															
	2P	2F	3P	3F	4P	4F	5F	6F	7F	8F	9F	10F	11F	Total PUP	Total FTE
2015	0	12	0	27	0	23	17	16	19	21	23	19	0	177	177
2014	0	7	0	21	0	18	15	20	24	21	20	9	0	155	155
2013	0	8	0	19	0	14	21	24	21	19	12	22	0	160	160
2012	0	7	0	16	0	21	22	21	18	14	23	25	0	167	167
2011	0	3	0	21	0	24	20	19	14	22	24	17	0	164	164

*Ages as at 31/08/14

Ysgol Y Castell															
	2P	2F	3P	3F	4P	4F	5F	6F	7F	8F	9F	10F	11F	Total PUP	Total FTE
2015	7	0	0	31	0	23	28	35	33	31	31	29	0	248	244.5
2014	6	0	0	21	0	35	32	29	30	33	26	40	0	252	249
2013	5	0	0	32	0	30	23	25	28	30	38	27	0	238	235.5
2012	9	0	2	29	0	26	24	32	26	37	30	25	0	240	234.5
2011	2	7	0	25	0	24	31	29	33	31	28	33	0	243	242

*Ages as at 31/08/14

Ysgol Gwennlian															
	2P	2F	3P	3F	4P	4F	5F	6F	7F	8F	9F	10F	11F	Total PUP	Total FTE
2015	0	5	0	16	0	18	16	13	17	9	17	10	0	121	121
2014	0	2	0	16	0	17	12	17	9	18	10	13	0	114	114
2013	0	5	0	18	0	12	16	10	18	10	13	12	0	114	114
2012	0	5	0	12	0	17	10	18	10	13	13	10	0	108	108
2011	0	3	0	16	0	9	16	11	12	13	9	8	0	97	97

*Ages as at 31/08/14

Burry Port Community Primary School															
	2P	2F	3P	3F	4P	4F	5F	6F	7F	8F	9F	10F	11F	Total PUP	Total FTE
2015	8	0	7	11	0	31	19	2	22	16	34	28	0	200	192.5
2014	7	0	15	16	0	21	23	20	17	32	28	32	0	211	200
2013 (I)	0	0	0	12	0	22	20	17	0	0	0	0	0	71	71
2013 (J)	0	0	0	0	0	0	0	0	32	26	30	34	0	122	122
2012 (I)	0	0	0	12	0	20	18	29	0	0	0	0	0	79	79
2012 (J)	0	0	0	0	0	0	0	0	29	28	38	38	0	133	133
2011 (I)	0	0	0	12	0	20	29	28	0	0	0	0	0	89	89
2011 (J)	0	0	0	0	0	0	0	0	28	35	33	31	0	127	127

*Ages as at 31/08/14

Nursery Provision

The nursery provisions that could be affected by this proposal includes:

Primary Type	Provider Name	Flying Start	Private/ Authority Voluntary	Local /	Registered Capacity	Registered with CSSIW (April 15)
Cylch Meithrin	Pembrey	Yes	Local Authority		34	24
Day Care Nursery	Cheeky Monkeys	No	Private		6	6
Day Care Nursery	Serendipity	No	Private		24	24
Outside School	Serendipity	No	Private		24	24
Primary School	Burry Port Community Primary School	Yes	Local Authority		30	N/A
Primary School	Gwenllian Primary School	No	Local Authority		15	N/A
Primary School	Trimsaran Primary School	Yes	Local Authority		31	N/A
Primary School	Ysgol Y Castell	No	Local Authority		30	N/A

Advantages of nursery provision

There are many advantages to attending a school which offers nursery provision, these includes;

- Children that attend a nursery setting within the school find the transition to primary education from nursery easier and often 'settle' quicker than children who have not had access to nursery provision.
- Issues in relation to additional learning needs can be identified at an earlier stage before the child attends full time primary education.
- Studies have shown that children attending pre-school nursery enhance their cognitive and social / behavioural development compared to children not attending nursery.

Having a nursery within a school setting also benefits the school as parents tend to send their children on to the school that provides Early Years Education which improves the numbers attending the school.

Accommodation

School	Overall Condition	Suitability
Pembrey	C – Poor	B – Satisfactory
Parc Y Tywyn	C – Poor	C – Poor
Trimsaran	C – Poor	B – Satisfactory
Y Castell	B – Satisfactory	B – Satisfactory
Gwenllian	B – Satisfactory	B – Satisfactory
Burry Port*	B – Satisfactory	A – Good

*Burry Port Community Primary School have recently occupied a re-developed site under the Band A investment

Learner Outcome

It is not anticipated that learner outcomes will be adversely affected during the change to the age range from 4-11 to 3-11. Indeed, we are wholly confident that learner outcomes will be enhanced as learners are integrated into an appropriate learning environment from an earlier age. All aspects of provision and outcomes will be monitored in line with the high expectations and processes of our regional school improvement service – ERW.

In addition, the County Council collects and collates learner outcomes on a regular and systematic basis to ensure the frequent monitoring and progression of standards across all core areas of learning. This will continue throughout the proposal of change to ensure that learner outcomes are continuously monitored and not affected as a result of the proposal. Central to this work will be the support and challenge work undertaken by ERW Challenge Advisers within the school. This activity will include a menu of scheduled visits focusing on analyses of pupil outcomes and the quality of teaching provision and learning. It is important to note that the findings of this work are always shared directly with the Governing Body. This ensures the highest levels of whole school accountability are firmly in place in support of learners' outcomes.

ERW Challenge Advisers place much emphasis on a school's ability to demonstrate high levels of 'valued added performance' based on an individual learner's benchmark starting point. This aspect will remain a key feature of the monitoring and review of the school's performance during this period.

Who will be consulted?

Staff (Teaching and Ancillary) Pembrey C.P.School	Governors and Parents, Pembrey C.P.School
Carmarthenshire Children's Partnership Child Care / Early Years ** Communities First Partnership	Community Councillors Pembrey & Burry Port Town Council

Local County Councillors	Welsh Language Commissioner
Assembly Member (AM) Regional Assembly Member	National Association of Schoolmasters and Union of Women Teachers (NASUWT)
National Union of Teachers (NUT)	Association Of Teachers & Lecturers (ATL)
Undeb Cenedlaethol Athrawon Cymru (UCAC)	The Professional Association of Teachers (PAT)
National Association Of Head Teachers (NAHT)	GMB Union
UNISON	*Neighbouring Primary and Secondary schools in Carmarthenshire
Transport and General Workers' Union (T&G)	LA Special Educational Needs Division
Director of Education – All Neighbouring Authorities	ERW – Education through Regional Working
Local Service Board	Regional Transport Consortium
Local Police and Crime Commissioner	Welsh Ministers
Estyn	Diocesan Director of Education & RC
Flying Start	

*Consultation document sent to Headteacher and Chair of Governors (Ysgol Parc Y Tywyn, Burry Port, Trimsaran, Ysgol Y Castell, Gwennlian, Secondary Schools Glan-y-Môr, Ysgol Y Strade)

** Mudiad Ysgolion Meithrin and any private nursery provision will be informed through the Child Care / Early Years provision section of the Education and Children's Services Department.

Further Questions

If you have any further questions in relation to the proposal please let us know by no later than **Friday 29th January 2016**:

By letter:

**Director of Education and Children's Services
Building 2
St. David's Park
Jobs Well Road
Carmarthen
SA31 3HB**

By e-mail:

DECMEP@carmarthenshire.gov.uk

By completing the on-line pro-forma

By putting your comments in the following box?

